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# Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training

DATE: 20 February 1958

FROM : Acting Chief, School of International  
Communism and the USSRSUBJECT: Weekly Activities Report No. 7  
12 February - 19 February

Document No.

NO CHANGE in Class.

 DECLASSIFIED

Class, CHANGED TO: RG S

Auth: DDA Memo, 4 Apr 77

Date: 10 MAR 1978

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**I. SIGNIFICANT ITEMS**

Nothing to report.

**II. OTHER ACTIVITIES**

1. [ ] gave SIC's second presentation at the Air Command and Staff School, Maxwell Air Force Base, on 17 February. [ ] lecture in January represented the opening of the School's unit on international Communism, while this one was the concluding lecture covering the present status of the Communist movement and some of the major problems of international Communist strategy. Lt. Col. [ ] the Communist unit chief, indicated that the guidance which he had received last fall from SIC in preparing his program and the lecture assistance provided had made this a highly successful unit of instruction for the 800 members of the class. He also indicated that they intended to call upon SIC again for more extensive aid, if possible, and that the school staff and students had been dissatisfied with some of the "big-name" guest lecturers who had appeared, particularly [ ]. It's encouraging to know that SIC is competing successfully with leading non-governmental authorities in the field.

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2. [ ] is beginning to line up Agency speakers for USSR Basic Country Survey No. 2. SIC is attempting to become more self-sufficient in presenting this course and staff members will handle a larger percentage of the presentations than in course No. 1. However, we feel that it's advisable to continue to use proven speakers from other Agency components in some of the more specialized areas, such as science and agriculture.

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3. SIC course supervisors, [ ] vary considerably in their opinions concerning the usefulness of student critiques and a somewhat different approach will probably be used in our various courses. It is generally agreed that in the IOC, unless major changes are introduced which should be commented upon by the students, the critique has ceased to serve a useful purpose. In

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the CPO&O and ACO, however, both [redacted] feel that formal comments from the type of experienced people participating in these courses provide useful guidance and serve to keep staff feet squarely on the ground. We plan to retain a formal critique in these courses. Finally, in the USSR Survey [redacted] feels that some evaluation other than his own is needed, particularly with reference to the guest lecturers, but that it probably can be accomplished on a selective basis without using a formal critique form filled out by all students.

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4. The background data on the students in Introduction to Communism No. 18 which began on 19 February seems to indicate that this class may be the least well prepared to absorb this material, particularly in the condensed eight-day form which will be necessary. A much larger percentage than usual have no formal college background. At the very least it will represent an even more difficult teaching challenge than the normal IOC group.

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6. Interesting side-light of the week: [redacted] requested through normal library channels a book entitled Soviet Marxism by Herbert Marcuse, which he had heard discussed at the [redacted] meeting. It turned out that the volume has not yet been published, but OCR took the trouble to procure the galley proofs directly from the publisher for SIC's immediate use! The galley proofs proved particularly valuable in serving as a basis of a discussion in an advanced philosophy course for FSO.

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